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| **UNIT** |  **TIMING** | **CONTENT** | **OBJECTIVES***At the end of the unit, participants will be able to:* | **METHODOLOGY** |
| **Day 1**  |
|  | 8:00-8:30(30 min) | Registration of participants* Estimating blood loss stations
* Pre-test
 |  | Learning activity |
| **Introduction** |
| Unit 1 | 8:30-9:00(30 min) | Welcome and introduction* Icebreaker
* Expectations and ground rules
 | * reflect on their expectations of the training
* understand the objectives of the training
* agree on the ground rules of the training
 | PresentationDiscussion |
| Unit 2 | 9:00-9:20(20 min) | * Respectful maternity care in emergencies
 | * discuss how basic emergency obstetric and newborn care (BEmONC) supports the implementation of the MISP in an emergency
* explain the concept of respectful maternity care
 | PresentationDiscussion |
| **Oxytocic Drugs for Postpartum hemorrhage** |
| Unit 3 | 9:20-10:05(45 min) | * Preparing for delivery
* Identifying postpartum hemorrhage
* Management of postpartum hemorrhage
 | * identify the most common causes of postpartum hemorrhage following a normal vaginal delivery
* review management of bleeding after birth
 | Role playDiscussionVideo |
|  | 10:05-10:35(30 min) | * Oxytocic drugs
* Appropriate use of oxytocic drugs
 | * accurately identify normal and abnormal postpartum blood loss
* verbalize supplies available in emergency kits to treat postpartum hemorrhage
* choose appropriate medications for managing postpartum hemorrhage
 | ExerciseLearning activity |
|  | 10:35-10:45(10 min) | * Referral to a higher level of care
 | * identify appropriate treatment vs. referral for patients requiring emergency treatment
 | Documentation |
|  | 10:45-11:30(45 min) | * Case study
* Group debriefing
 | * practice clinical decision-making for a patient with postpartum bleeding
 | Small groups |
|  | 11:30-11:45 | Break |  |  |
| **Manual Removal of the Placenta** |
| Unit 4 | 11:45-12:20(35 min) | * Review of third stage of labor
* Manual delivery of placenta
 | * recognize indications for manual removal of the placenta at multiple levels of care
* verbalize procedure for manual removal of the placenta
 | PresentationVideo |
|  | 12:20-12:45(25 min) | * Active management of third stage of labor (AMTSL)
 | * demonstrate competence in AMTSL
 | DiscussionLearning activity |
|  | 12:45-13:45(60 min) | Lunch |  |  |
| Unit 4 | 13:45-14:30(45 min) | * Group 1 – AMTSL
* Group 2 – Manual removal of placenta
 | * demonstrate competence in AMTSL
* demonstrate understanding of manual removal of placenta
 | Skills practiceCase study |
|  | 14:30-15:15(45 min) | * Group 2 – AMTSL
* Group 1 – Manual removal of placenta
 | * demonstrate competence in AMTSL
* demonstrate understanding of manual removal of placenta
 | Skills practiceCase study |
|  | 15:15-15:45(30 min) | * Group debriefing of skills practice
 |  | Discussion |
|  | 15:45-16:00(15 min) | Break |  |  |
| Unit 5 | 16:00-16:45(45 min) | * Transport and referral
* Intravenous (IV) insertion and fluid administration
 | * how to safely stabilize and prepare a patient for transport after postpartum hemorrhage
* review of IV insertion and fluid administration
 | PresentationSkills practice |
|  | 16:45-18:00(75 min) | * Open skills practice
 |  |  |
| **Day 2** |
| **Antibiotics for Postpartum Infection** |
| Unit 6 | 8:15-8:30(15 min) | * Review of the previous day
* Introduction to the day
* Questions
 |  |  |
|  |  8:30-9:00(30 min) | * Identification and treatment of postpartum infections
 | * review assessment, diagnosis, treatment, and evaluation to care for a woman showing signs of infection in the postpartum period
 | PresentationDiscussion |
|  | 9:00-10:00(60 min) | * Case study
* Group debrief
 | * apply assessment, diagnosis, treatment, and evaluation for care of a patient showing signs of infection
 | Learning activityDiscussion |
|  | 10:00-10:15 | Break |  |  |
| **Magnesium Sulfate for Severe Pre-eclampsia/Eclampsia** |
| Unit 7 | 10:15-11:00(30 min) | * Classifying hypertensive disorders of pregnancy
* Accurate blood pressure and urine assessment
* Assess danger signs
 | * understand the continuum of hypertensive disorders in pregnancy
* demonstrate an ability to accurately measure and record blood pressure
* demonstrate an ability to assess for severe pre-eclampsia and eclampsia in limited resource settings
 | Role playDiscussionPresentation |
|  | 11:00-12:00(60 min) | * Safe administration of magnesium sulfate
* Safe administration of antihypertensive medications
 | * demonstrate ability to safely prepare magnesium sulfate for intramuscular (IM) and IV administration
* understand treatment protocols for antihypertensive medication administration
 | PresentationSkills practice |
|  | 12:00-13:00(60 min) | * Clinical Simulation
* Debriefing
 | * diagnose and initiate treatment of a patient
 | Simulation |
|  | 13:00-14:00(60 min) | Lunch |  |  |
| **Identification and Treatment of Shock** |
| Unit 8\* | 14:00-14:45(45 min) | * Rapid assessment and management
* Identification and treatment of shock
 | * quickly identify and treat an emergency
* treat the symptoms of shock
 |  |
| **Ongoing Practice** |
| Unit 11 | 14:45-15:00(15 min) | * Review of available resources
 | * understand further training and resources available for increasing skills
 |  |
|  | 15:00-15:30(30 min) | * Ongoing education process and practice exercises
* Clinical mentors
 | * identify strong clinical leaders to champion ongoing practice in the health care facility
* introduce the exercises and drill process for ongoing support and practice
 |  |
| **Summary and Closing** |
|  | 15:30-16:00(30 min) | * Post-test
* Course evaluation
* Closing/Certificates
 |  |  |

**\*Unit 9: Newborn resuscitation** – is available as an add-on to the schedule, as required by the context. This unit (45 minutes) can be added to the end of the second day, after the conclusion of Unit 8.

**\*Unit 10: Partogram** – is available as an add-on to the schedule, as required by the context. This unit (45 minutes) can run concurrently with Unit 9, if using.