| **Unit** | **Timing** | **Content** | **Training Method** |
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| **DAY 1 (8 hours)** | | | |
| **1** | 15 minutes | * Welcome * Facilitator introduction * Ice breaker | * Paired interview |
| **1** | 15 minutes | * Course agenda * Participant expectations * Course objectives (optional) * Housekeeping/Parking lot | * Brainstorm |
| **1** | 30 minutes | * Knowledge pre-test |  |
| **2** | 15 minutes | Uterine evacuation an important element of reproductive health in crisis settings because:   * Maternal mortality linked to unsafe abortion * Lack of security * High risk of sexual violence * Disruption in contraceptive and other health services * May want to delay childbearing during a crisis | * Interactive presentation and group brainstorm  (Why might a woman need a uterine evacuation in a crisis setting?) |
| **2** | 30 minutes | * Values clarification | * Group activity: Comfort Continuum |
| **2** | 30 minutes | * Review of abortion law | * Presentation * Read case studies aloud, large (or small) group process |
| **15 minutes Break** | | | |
| 3 | 45 minutes | * Method options for uterine evacuation * Uterine evacuation method options counseling | * Interactive presentation * Case studies * Large or small group process |
| 3 | 45 minutes | * Postabortion contraception * Special considerations for women in refugee and displaced settings * Informed consent | * Review and discussion * Case studies |
| **60 minutes Lunch** | | | |
| 4 | 45 minutes | * Clinical assessment * Determining eligibility for uterine evacuation with medications | * Interactive presentation * Case studies and group discussion |
| **15 minutes Energizer** | | | |
| 5 | 30 minutes | * How to use mifepristone and/or misoprostol, expected effects, side effects and warning signs | * Presentation |
| 5 | 60 minutes | * Providing uterine evacuation with mifepristone and/or misoprostol | * Demonstration * Role plays |
| 5 | 15 minutes | * Follow-up | * Presentation |
|  | 15 minutes | * Summarize/end Day 1 | * Daily process evaluation |
| **DAY 2 (7 hours 30 minutes)** | | | |
|  | 30 minutes | * Welcome participants back * Overview of Day 2 * Respond to any questions from Day 1 |  |
| 6 | 30 minutes | * MVA instrument facts and features | * Interactive presentation and demonstration |
| 6 | 45 minutes | * Processing Ipas MVA Plus© and Ipas EasyGrip Cannulae© | * Video * Presentation |
| **15 minutes Break** | | | |
| 6 | 60 minutes | * Uterine evacuation with the Ipas MVA Plus© * Review MVA steps | * Video * Presentation |
| **60 minutes Lunch** | | | |
| 6 | 60 minutes | * MVA Demonstration * Simulated practice | * Pelvic models |
| 6 | 15 minutes | * Technical problems during MVA | * Interactive presentation |
| 6 | 15 minutes | * Pain management plan | * Interactive presentation |
| **15 minutes Break** | | | |
| 6 | 60 minutes | * Simulated practice | * Pelvic models |
| 6 | 30 minutes | * Post-procedure care and follow-up |  |
|  | 15 minutes | * Summarize/end Day 2 | * Daily process evaluation |
| **DAY 3 (8 hours)** | | | |
|  | 30 minutes | * Welcome participants back * Overview of Day 3 * Respond to any questions from Day 2 |  |
| 7 | 45 minutes | * Managing complications and assessment of shock and underlying causes in postabortion care | * Interactive presentation |
| 7 | 45 minutes | * Identifying and Managing Complications of Uterine Evacuation with Medications | * Case studies and group discussion |
| **15 minutes Break** | | | |
| 8 | 30 minutes | * Using a monitoring plan to ensure quality of care and to sustain uterine evacuation services | * Interactive presentation |
| 8 | 30 minutes | * Review a work plan to integrate uterine evacuation into crisis settings | * Worksheet activity |
| **60 minutes Lunch** | | | |
|  | 90 minutes | Additional simulated practice |  |
| **15 minutes Break** | | | |
|  | 60 minutes | Skills evaluation  *Optional: Skills evaluations can take place during the practice time after lunch instead of during this hour.* |  |
| 9 | 20 minutes | * Closing Activities * Review course objectives * Review participant expectations * Summary points * Course evaluation |  |
| 9 | 30 minutes | * Knowledge post-test |  |
| 9 | 10 minutes | * Certificate of completion ceremony |  |