| **Unit** | **Timing** | **Content** | **Training Method** |
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| **DAY 1 (8 hours)** |
| **1** | 15 minutes | * Welcome
* Facilitator introduction
* Ice breaker
 | * Paired interview
 |
| **1** | 15 minutes | * Course agenda
* Participant expectations
* Course objectives (optional)
* Housekeeping/Parking lot
 | * Brainstorm
 |
| **1** | 30 minutes | * Knowledge pre-test
 |  |
| **2** | 15 minutes | Uterine evacuation an important element of reproductive health in crisis settings because:* Maternal mortality linked to unsafe abortion
* Lack of security
* High risk of sexual violence
* Disruption in contraceptive and other health services
* May want to delay childbearing during a crisis
 | * Interactive presentation and group brainstorm (Why might a woman need a uterine evacuation in a crisis setting?)
 |
| **2** | 30 minutes | * Values clarification
 | * Group activity: Comfort Continuum
 |
| **2** | 30 minutes | * Review of abortion law
 | * Presentation
* Read case studies aloud, large (or small) group process
 |
| **15 minutes Break** |
| 3 | 45 minutes | * Method options for uterine evacuation
* Uterine evacuation method options counseling
 | * Interactive presentation
* Case studies
* Large or small group process
 |
| 3 | 45 minutes | * Postabortion contraception
* Special considerations for women in refugee and displaced settings
* Informed consent
 | * Review and discussion
* Case studies
 |
| **60 minutes Lunch** |
| 4 | 45 minutes | * Clinical assessment
* Determining eligibility for uterine evacuation with medications
 | * Interactive presentation
* Case studies and group discussion
 |
|  **15 minutes Energizer**  |
| 5 | 30 minutes | * How to use mifepristone and/or misoprostol, expected effects, side effects and warning signs
 | * Presentation
 |
| 5 | 60 minutes | * Providing uterine evacuation with mifepristone and/or misoprostol
 | * Demonstration
* Role plays
 |
| 5 | 15 minutes | * Follow-up
 | * Presentation
 |
|  | 15 minutes | * Summarize/end Day 1
 | * Daily process evaluation
 |
| **DAY 2 (7 hours 30 minutes)** |
|  | 30 minutes | * Welcome participants back
* Overview of Day 2
* Respond to any questions from Day 1
 |  |
| 6 | 30 minutes | * MVA instrument facts and features
 | * Interactive presentation and demonstration
 |
| 6 | 45 minutes | * Processing Ipas MVA Plus© and Ipas EasyGrip Cannulae©
 | * Video
* Presentation
 |
| **15 minutes Break** |
| 6 | 60 minutes | * Uterine evacuation with the Ipas MVA Plus©
* Review MVA steps
 | * Video
* Presentation
 |
| **60 minutes Lunch** |
| 6 | 60 minutes | * MVA Demonstration
* Simulated practice
 | * Pelvic models
 |
| 6 | 15 minutes | * Technical problems during MVA
 | * Interactive presentation
 |
| 6 | 15 minutes | * Pain management plan
 | * Interactive presentation
 |
| **15 minutes Break** |
| 6 | 60 minutes | * Simulated practice
 | * Pelvic models
 |
| 6 | 30 minutes | * Post-procedure care and follow-up
 |  |
|  | 15 minutes | * Summarize/end Day 2
 | * Daily process evaluation
 |
| **DAY 3 (8 hours)** |
|  | 30 minutes | * Welcome participants back
* Overview of Day 3
* Respond to any questions from Day 2
 |  |
| 7 | 45 minutes | * Managing complications and assessment of shock and underlying causes in postabortion care
 | * Interactive presentation
 |
| 7 | 45 minutes | * Identifying and Managing Complications of Uterine Evacuation with Medications
 | * Case studies and group discussion
 |
| **15 minutes Break** |
| 8 | 30 minutes | * Using a monitoring plan to ensure quality of care and to sustain uterine evacuation services
 | * Interactive presentation
 |
| 8 | 30 minutes | * Review a work plan to integrate uterine evacuation into crisis settings
 | * Worksheet activity
 |
| **60 minutes Lunch** |
|  | 90 minutes | Additional simulated practice  |  |
| **15 minutes Break** |
|  | 60 minutes | Skills evaluation*Optional: Skills evaluations can take place during the practice time after lunch instead of during this hour.*  |  |
| 9 | 20 minutes | * Closing Activities
* Review course objectives
* Review participant expectations
* Summary points
* Course evaluation
 |  |
| 9 | 30 minutes | * Knowledge post-test
 |  |
| 9 | 10 minutes | * Certificate of completion ceremony
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