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| Unit | Timing | Content | ObjectivesAt the end of the unit, participants will be able to: | Methodology |
| **DAY 1** |
|  | 8:00-8:30 | Registration of participants |  |  |
| Introduction |
| 1 | 8:30-9:15 | Welcome and Introduction* Icebreaker
* Expectations and ground rules
* Pre-test
 | * Reflect on their expectations of the training
* Agree on the ground rules of the training
 | * Discussion
 |
| 2 | 9:15-10:15  | Core Concepts: Presentation* Sexual Violence: Barriers to care and support
* Core concepts of gender-based violence (GBV)
 | * Explain the link between gender-based violence (GBV) and violations of human rights
* Define GBV
* Describe the guiding principles when working with sexual violence survivors
 | * Video
* Presentation
 |
| **10.15-10.30 (15 min) Break** |
| 2 | 10:30- 12:00 | Core Concepts: In Her Shoes | * Increase awareness of and empathy for the difficulties survivors who experience violence face when seeking support
 | * Participatory Activity
 |
| 2 | 12:00-1:00 | Core Concepts: Blanketed by Blame | * Highlight how social norms can affect survivors’ abilities to seek help and access care, including special populations (LGBTQIA, adolescents, persons living with disabilities, sex workers, and religious or ethnicity minorities)
* Encourage participants to consider what they can do as providers to provide an empathetic response to survivors of violence
 | * Participatory Activity
 |
| **13.00-14.00 (60 min) Lunch** |
| 2 | 2:00-3:00 | Core Concepts: Vote With Your Feet | * Critically reflect on participants’ own perceptions and beliefs that may affect the quality of care survivors receive, including members of vulnerable populations.
 | * Participatory Activity
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| **Clinical management of survivors of sexual violence**  |
| 3 | 3:00-4:00 | * Preparing the Clinical Site, Identifying Survivors, Offering First-Line Support (Step 1)
 | * Describe the elements that must be in place in the health system for providing clinical services to survivors
* Discuss common signs and symptoms of sexual violence and intimate partner violence
* Summarize the basic principles of supportive communication and first line response (LIVES) for survivors
 | * Presentation
* Demonstration
 |
| **DAY 2** |
|  | 8:30-8:45 | Recap of Day 1 |  |  |
| 4 | 8:45-11:15 | * Informed Consent, Medical History, and Physical Examination (Steps 2-4)
 | * Summarize key elements of informed consent
* Describe how to conduct and collect a comprehensive patient history pertaining to sexual violence, and document findings appropriately
* Explain components of a physical examination of survivors of sexual violence, including internal and external genital examination
* Describe principles of collecting forensic evidence during the physical examination
* Discuss the purpose and composition of a medical certificate
 | * Presentation
* Group Activity
 |
| **11.15-11.30 (15 min) Break** |
| 5 | 11:30-12:30 | * Providing treatment and related counseling (Step 5)
 | * Provide appropriate treatment for adult and children survivors of sexual violence, including:
* Emergency contraception
* Pregnancy testing, pregnancy options information, and safe abortion care/referral to the full extent of the law
* Presumptive treatment of sexually transmitted infections (STIs)
* Post-exposure prophylaxis (PEP) to prevent HIV transmission
* Prevention of hepatitis B and HPV
* Care of wounds and prevention of tetanus
 | * Activity
* Presentation
 |
| **12.30-13.30 (60 min) Lunch** |
| 5 | 1:30-2:45 | * Providing treatment and related counseling (Step 5) *continued*
 | * Provide appropriate treatment for adult and children survivors of sexual violence, including:
* Emergency contraception
* Pregnancy testing, pregnancy options information, and safe abortion care/referral to the full extent of the law
* Presumptive treatment of STIs
* PEP to prevent HIV transmission
* Prevention of hepatitis B and HPV
* Care of wounds and prevention of tetanus
 | * Group Activity
* Presentation
 |
| 5 | 2:45-4:00 | * Providing treatment and related counseling (Step 5) *continued*
 | * Demonstrate supportive, accurate counseling to survivors
 | * Group Activity
 |
| **DAY 3** |
|  | 8:30-8:45 | Recap Day 2 |  |  |
| 6 | 8:45-10:45 | * Enhancing Safety and Referrals, Mental Health and Psychosocial Support, Follow Up Care (Steps 6-8)
 | * Describe how to assess for immediate safety risks and develop a safety plan with a survivor
* Identify key types of referral service needs for survivors
* Explore the survivor experience of a referral through an interactive, empathy-building activity
* Discuss strategies to counsel survivors around mental health and psychosocial support
* Discuss patient follow-up care guidelines and timing.
 | * Presentation
* Group Activity
 |
| **10.45-11.00 (15 min) Break** |
| 7 | 11:00-11:30 | * Standard Operating Procedures (SOPs)
 | * Describe the health care provider’s role in the implementation of SOPs
* Discuss how SOPs can improve access to care
 | * Presentation
 |
| 8 | 11:30-12:30 | * Monitoring & Evaluation
 | * Explain the role of the health care provider in monitoring and evaluation
* Explain the role of the health care provider in stock management
 | * Presentation
* Video
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| **12.30-13.30 (60 min) Lunch** |
| 9 | 1:30-3:30 | * Assessing and Strengthening Clinical Services for Survivors of Sexual Violence
 | * Discuss key requirements of delivering quality clinical care for survivors of sexual violence and intimate partner violence
* Develop a list of initial actions to strengthen clinical services for survivors
 | * Group work
 |
| **Closing** |
| 10 | 3:30-4:30 | Care for The Caregivers, Evaluation and Closing* Certificate of Completion
* Post-Test
* Training Evaluation
 | * Discuss strategies to identify and prevent burnout
* Reflect on the training in relation to meeting participant expectations and course objectives
 | * Presentation
* Discussion
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