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| **Unit** | **Timing** | **Content** | **Objectives**  *At the end of the unit, participants will be able to:* | **Methodology** |
| **Day 1** | | | | |
|  | 8:00-8:30  (30 minutes) | Registration of participants |  |  |
| **Introduction** | | | | |
| 1 | 8:30-9:15  (45 minutes) | Welcome and introduction   * Icebreaker * Expectations and ground rules | * reflect on their expectations of the training. * understand the objectives of the training. * agree on the ground rules of the training. | Discussion |
| 2 | 9:15 – 10:15  (60 minutes) | Core concepts   * Sexual Violence: barriers to care and support * Core concepts of gender-based violence (GBV) | * explain the link between GBV and violations of human rights. * define GBV and sexual violence. * ensure respect for the guiding principles when working with sexual violence survivors. | Video  Presentation |
|  | 10:15-10:30  (15 minutes) | Break | | |
| **Clinical management of survivors of sexual violence** | | | | |
| 3 | 10:30-12:30  (120 minutes) | * Step 1: Access to care * Step 2: Prepare the survivor * Step 3: Take the history * Step 4: Perform the examination * Step 5: Collect forensic evidence | * describe the elements that must be in place in the health system for providing clinical services. * understand the basic principles of psychological first aid. * demonstrate the capacity to take a patient history pertaining to sexual violence and document findings appropriately. * describe components of a physical examination of survivors of sexual violence and demonstrate how to document findings appropriately. * describe principles of collecting forensic evidence during the physical examination. | Presentation  Exercise |
|  | 12:30-1:30  (60 minutes) | Lunch | | |
| 4 | 1:30-3:00  (90 minutes) | * Step 6: Prescribing treatment, including post-exposure prophylaxis (PEP) | * prescribe appropriate treatment for adult and child survivors of sexual violence. * discuss PEP for HIV as part of routine care for sexual violence survivors. | Exercise  Presentation |
|  | 3:00-3:15  (15 minutes) | Break | | |
|  | 3:15-4:00  (45 minutes) | Case studies |  | Group exercise |
| **Day 2** | | | | |
|  | 9:00 - 9:15  (15 minutes) | Recap of Day 1 |  |  |
| **Clinical management of survivors of sexual violence** | | | | |
| 5 | 9:15 - 11:15  (120 minutes) | * Step 7: Counsel the survivor * Step 8: Follow-up care of the survivor | * appropriately counsel, refer, and arrange follow-up for sexual violence survivors. | Presentation  Activity |
|  | 11:15-11:30  (15 minutes) | Break | | |
| **Programming for clinical management of survivors of sexual violence** | | | | |
| 6 | 11:30-12:30  (60 minutes) | * Referral game * Establishing Standard Operating Procedures (SOPs) | * discuss how SOPs can improve access to care. * understand the health care provider’s role in the implementation of SOPs. | Exercise  Presentation |
|  | 12:30-1:30  (60 minutes) | Lunch | | |
| 7 | 1:30-2:30  (60 minutes) | * Monitoring and evaluation, practical considerations * Pharmacy management | * explain the role of the health care provider in monitoring and evaluating post-rape care services. | Group work  Video |
| 8 | 2:30-3:15  (45 minutes) | * Assessment of clinical services for survivors of sexual violence | * identify elements of clinical management currently in place and elements to improve upon in their operating context. | Group exercise |
|  | 3:15-3:30  (15 minutes) | Break | | |
| 8 | 3:30-4:30  (60 minutes) | * Assessment of clinical services for survivors of sexual violence | * identify elements of clinical management currently in place and elements to improve upon in their operating context. | Group exercise |
| **Closing** | | | | |
| 9 | 4:30-5:00  (30 minutes) | Closing and evaluation   * Certificate of completion * Post-test * Course evaluation |  |  |