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| **Unit** |  **Timing** | **Content**  | **Objectives***At the end of the unit, participants will be able to:* | **Methodology** |
| **Day 1** |
|  | 8:00-8:30(30 minutes) | Registration of participants |  |  |
| **Introduction** |
| 1 | 8:30-9:15(45 minutes) | Welcome and introduction* Icebreaker
* Expectations and ground rules
 | * reflect on their expectations of the training.
* understand the objectives of the training.
* agree on the ground rules of the training.
 | Discussion |
| 2 | 9:15 – 10:15 (60 minutes) | Core concepts* Sexual Violence: barriers to care and support
* Core concepts of gender-based violence (GBV)
 | * explain the link between GBV and violations of human rights.
* define GBV and sexual violence.
* ensure respect for the guiding principles when working with sexual violence survivors.
 | Video Presentation |
|  | 10:15-10:30(15 minutes) | Break |
| **Clinical management of survivors of sexual violence**  |
| 3 | 10:30-12:30(120 minutes) | * Step 1: Access to care
* Step 2: Prepare the survivor
* Step 3: Take the history
* Step 4: Perform the examination
* Step 5: Collect forensic evidence
 | * describe the elements that must be in place in the health system for providing clinical services.
* understand the basic principles of psychological first aid.
* demonstrate the capacity to take a patient history pertaining to sexual violence and document findings appropriately.
* describe components of a physical examination of survivors of sexual violence and demonstrate how to document findings appropriately.
* describe principles of collecting forensic evidence during the physical examination.
 | PresentationExercise |
|  | 12:30-1:30(60 minutes) | Lunch |
| 4 | 1:30-3:00(90 minutes) | * Step 6: Prescribing treatment, including post-exposure prophylaxis (PEP)
 | * prescribe appropriate treatment for adult and child survivors of sexual violence.
* discuss PEP for HIV as part of routine care for sexual violence survivors.
 | ExercisePresentation |
|  | 3:00-3:15(15 minutes) | Break  |
|  | 3:15-4:00(45 minutes) | Case studies |  | Group exercise |
| **Day 2** |
|  | 9:00 - 9:15(15 minutes) | Recap of Day 1 |  |  |
| **Clinical management of survivors of sexual violence** |
| 5 | 9:15 - 11:15(120 minutes) | * Step 7: Counsel the survivor
* Step 8: Follow-up care of the survivor
 | * appropriately counsel, refer, and arrange follow-up for sexual violence survivors.
 | PresentationActivity |
|  | 11:15-11:30(15 minutes) | Break |
| **Programming for clinical management of survivors of sexual violence** |
| 6 | 11:30-12:30(60 minutes) | * Referral game
* Establishing Standard Operating Procedures (SOPs)
 | * discuss how SOPs can improve access to care.
* understand the health care provider’s role in the implementation of SOPs.
 | ExercisePresentation |
|  | 12:30-1:30(60 minutes) | Lunch |
| 7 | 1:30-2:30(60 minutes) | * Monitoring and evaluation, practical considerations
* Pharmacy management
 | * explain the role of the health care provider in monitoring and evaluating post-rape care services.
 | Group workVideo |
| 8 | 2:30-3:15(45 minutes) | * Assessment of clinical services for survivors of sexual violence
 | * identify elements of clinical management currently in place and elements to improve upon in their operating context.
 | Group exercise  |
|  | 3:15-3:30(15 minutes) | Break |
| 8 | 3:30-4:30(60 minutes) | * Assessment of clinical services for survivors of sexual violence
 | * identify elements of clinical management currently in place and elements to improve upon in their operating context.
 | Group exercise  |
| **Closing** |
| 9 | 4:30-5:00 (30 minutes) | Closing and evaluation* Certificate of completion
* Post-test
* Course evaluation
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